

For each sentence, choose a positive word and negative word to replace the italicized word. All words must have the same denotation.

1. I recognize the familiar *smell* of my roommate's cooking.

a. Positive:

b. Negative:

2. Bologna is an *inexpensive* meal.

a. Positive:

b. Negative:

3. Kevin's interest in in twitter has turned into a *hobby*.

a. Positive:

b. Negative:

4. My parents are very *traditional*.

a. Positive:

b. Negative:

5. The girl was very *thin*.

a. Positive:

b. Negative:

6. Football is a *physical* sport.

a. Positive:

b. Negative:

7. She was *careful* with her money.

a. Positive:

b. Negative:

8. Last winter was *cold*.

a. Positive:

b. Negative:

Real World Research

Find two examples of heavily connotated phrases from the real world (headlines, celebrity tweets, etc.).

(1) Write them down and (2) write a revision to have the opposite or neutral connotation.

Word Connotation

Denotation:

Connotation:

Positive	Negative

Practice

Circle the positively connotated words. **Underline** the negatively connotated words.

1. The color of my dress is dramatic. The color of your dress is garish.
2. My inability to warm up to strangers is shyness. Your inability is snottyness.
3. I am strong-minded, but you are stubborn.
4. My friend is lazy, but my brother is leisurely.
5. The difference between vandalism and a harmless prank depends on who did it.
6. My political party uses information in its advertisements, but the other party uses propaganda.
7. When I change my mind, you call me a waffler, but when you change your mind you call it being open-minded.
8. She married him because of his boyish charm, but divorced him because of his immaturity.